

Jordan M. Navarro

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Department of Psychology

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Education **University of Illinois Urbana-Champaign**, Urbana-Champaign, Illinois
Ph.D., Psychology (Cognitive) (On Leave, Expected August 2031)
Advisor: Dr. Jared Hotaling

Carleton College, Northfield, Minnesota
B.A., Cognitive Science, June 2022
Advisor: Dr. Jason Decker
Second Reader: Dr. Justin London
Thesis: *Effect of Religiosity on the Conjunction Fallacy*

B.A., Philosophy, June 2022
Advisor: Dr. Allison Murphy
Second Reader: Dr. Jason Decker
Thesis: *The Liar Paradox: Considering Fuzzy Logic and Trivalent Truth Conditions*

Research **Department of Psychology, University of Illinois Urbana-Champaign**
Graduate Research Assistant
Advisor: Dr. Jared Hotaling
Project: Experience-based Decisions
Spring 2023–Summer 2024

Experience-based decisions involve learning about alternatives through observation and past experiences. I conducted a literature review to synthesize prior research and proposed expected results for a web-based experiment designed to investigate how attention, learning, and memory interact to support or disrupt decision-making. Additionally, I assisted in developing the experiment and conducted an in-person study, managing participant recruitment, task administration, and compensation.

Project: Dynamic Decision Making
Fall 2022–Summer 2023

Dynamic decision-making involves navigating sequences of interdependent events, such as planning a career path by considering how educational and professional choices interconnect. I developed a web-based experiment to explore factors influencing the amount and quality of planning in complex decision problems.

Department of Psychology, Carleton College
Undergraduate Research Assistant
Advisor: Dr. Mija Van Der Wege
Project: Psycholinguistic Research
Spring 2021–Spring 2022

Spring 2022

Collaborated with a team of undergraduates to investigate whether the illusory truth effect persists when information is explicitly labeled as true or false, rather than ambiguous. Measured participants' ability to categorize trivia statements using multiple-choice questions and assessed their confidence in the statements' accuracy using Likert-type scales.

Winter 2022

Collaborated with a team of undergraduates to synthesize research on the illusory truth effect, create a stimuli list, and build an experiment in Qualtrics.

Fall 2021

Collaborated with a team of undergraduates to review research on the illusory truth effect and perceived common ground, and began designing preliminary experiments for future investigation.

Spring 2021

Collaborated with a team of undergraduates to explore the relationship between friendship status and the closeness-communication bias. Measured accuracy and confidence using Likert-type scales and multiple-choice questions, and analyzed data with paired t-tests and a repeated measures ANOVA.

Department of Marketing, University of Minnesota Twin Cities

McNair Scholar

Advisor: Dr. William Hedgcock

Project: Effects of Preview Advertisements on Attitudes About Full-Length Advertisements

Summer 2021

Collaborated with a graduate student to examine how surprise influences individual preferences. Collected data using Likert-type scales and open-ended questions to assess surprise, interruption perception, and attitudes toward advertisements and products. Performed mediation analyses to explore relationships among these variables.

Teaching

Department of Psychology, University of Illinois Urbana-Champaign

Instructor, Intro Psych, Fall 2023–Spring 2024

Teaching Assistant, Learning and Memory, Fall 2022

Presentations

Van Der Wege, M. M., Block, R., Fox, R., Carothers-Liske, L., Freedman, M., Rao, N., **Navarro, J. M.** (2022, April 21–23). *OK, Boomer: Do intergenerational stereotypes reduce perceived common ground?* [Conference presentation]. 94th Annual Midwestern Psychological Association (MPA) Conference, Chicago, IL, United States.

Van Der Wege, M. M., Block, R., Carothers-Liske, L., Fox, R., Freedman, M., Rao, N., **Navarro, J. M.** (2021, November 4–7). *OK, Boomer: Do intergenerational stereotypes reduce perceived common ground?* [Conference presentation]. Psychonomic Society 2021 Annual Meeting, New Orleans, LA, United States.

Navarro, J. M. (2021, October 15). *Effects of preview advertisements on attitudes about full-length advertisements* [Conference presentation]. 2021 Undergraduate Research and Internship Symposium, Northfield, MN, United States.

Navarro, J. M. (2021, August 3). *Effects of preview advertisements on attitudes about full-length advertisements* [Conference presentation]. 2021 McNair Virtual Research Symposium, Minneapolis, MN, United States. <https://vimeo.com/showcase/8711076/video/582166261>

Navarro, J. M. (2021, July 27–30). *Effects of preview advertisements on attitudes about full-length advertisements* [Conference presentation]. 2021 Virtual National McNair Conference at UCLA, Los Angeles, CA, United States.

Awards and Fellowships

Psychology Graduate Fellowship, UIUC, Summers 2023–2024
HSF Scholar, Hispanic Scholarship Fund, 2019–2021
McNair Scholar, University of Minnesota Twin Cities, 2021
HITEC Foundation Scholar, HITEC Foundation, 2020
AP Scholar, College Board, 2018
Magna Cum Laude Certificate (Latin II), National Latin Exam, 2017
Magna Cum Laude Certificate (Latin I), National Latin Exam, 2016
Cum Laude Certificate (Introduction to Latin), National Latin Exam, 2015

Licenses and Certifications

Core IRB Training, CITI Program (September 2022–September 2025)
Research Involving Human Subjects (RCR), CITI Program (Issued: July 2021)

Skills

Programming: C#, JavaScript, Python, R
Markup: CSS3, HTML5, \LaTeX
Software: Bootstrap, Git, LibreOffice (Calc, Impress), Microsoft Office (Excel, PowerPoint), Quarto (for R), RStudio
Languages: English, Latin (limited working proficiency)